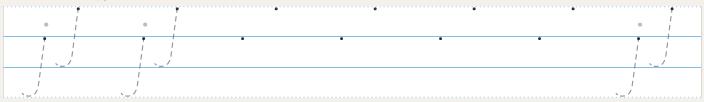


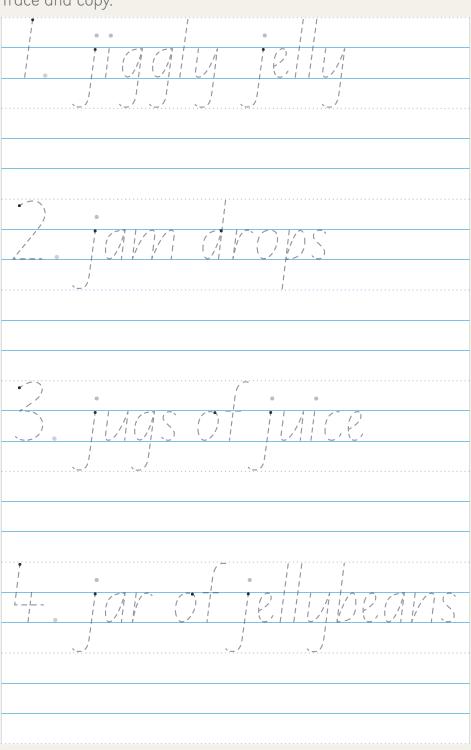


Trace and copy.

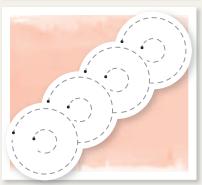
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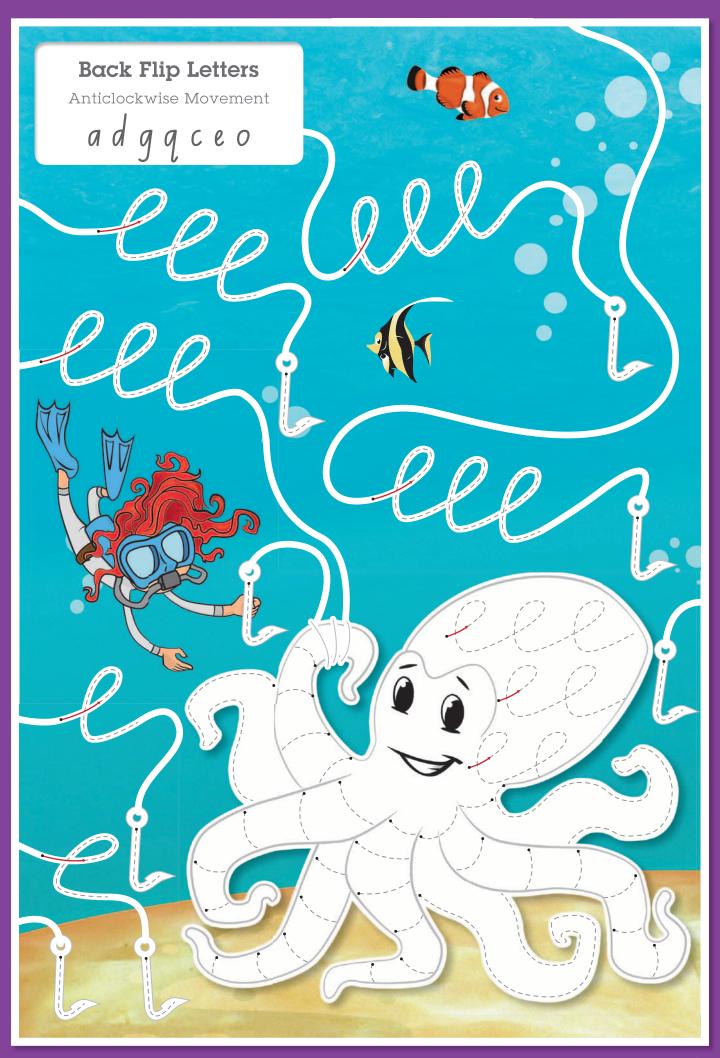


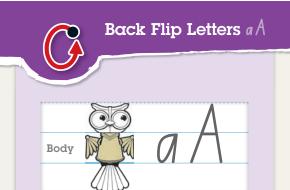




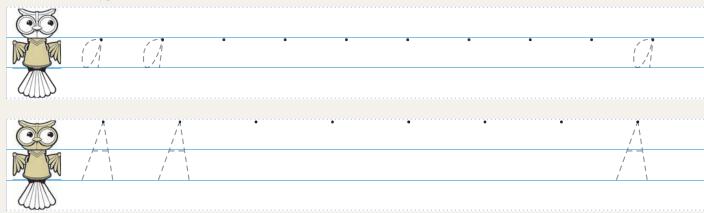












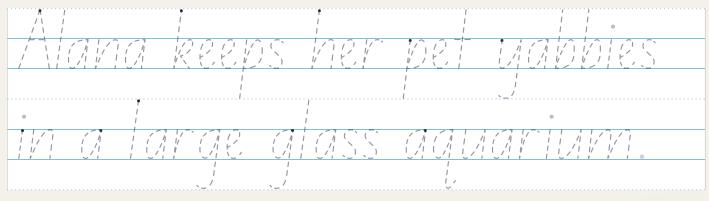


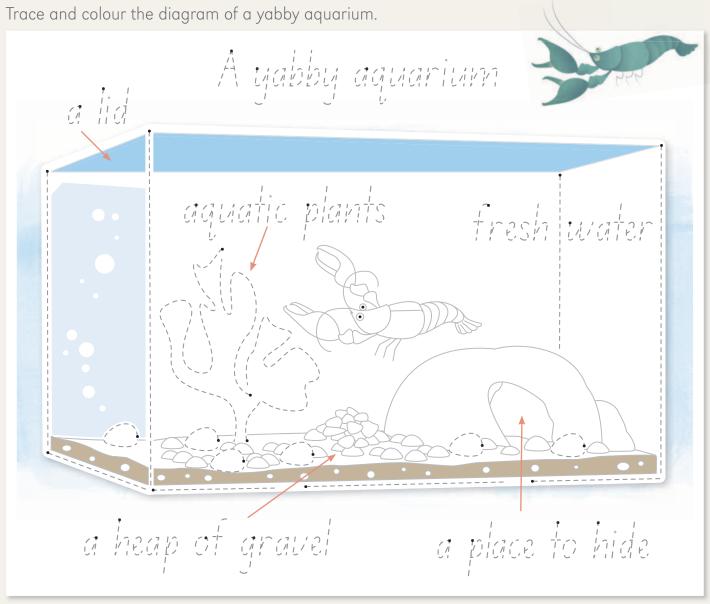
Trace and copy.

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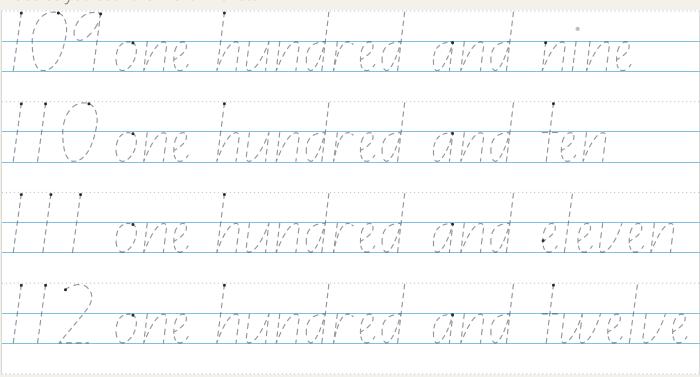




Trace and write the missing numerals on the number chart.

| (1) | | | | | (10) | |
|-------|-----|--|-----|-----------|------|-----|
| 1 / 1 | | | | · /-• • / | | 11/ |
| | 112 | | 116 | | 110 | |

Trace as you count forward in ones.



Trace and write the missing numerals on the number track as you count forward in ones.

| 101102 | | | 1 1 1 1 | |
|--------|-----|----|-----------|-----------|
| 103 | | | | |
| | 106 | | • • • - 7 | |
| 7 | | | | 1107 1500 |
| | | () | | 119 120 |
| | | | | |